

#### **INDIAN SCHOOL AL WADI AL KABIR**

#### PRE-MIDTERM REVISION PAPER (2022-2023)

# NAME: DATE: CLASS: III SEC: ROLL NO: SUBJECT: ENGLISH

General instructions:

\*This paper consists of three sections.

\*Section A - Reading Comprehension

\*Section B - Language Structure

\*Section C - Prose

\*All questions are compulsory.

## SECTION A – READING COMPREHENSION

### I. Read the following passage carefully and answer the questions that follow:

#### **Garden Treasures**

It is a bright summer morning. Rahim, a seven – year – old boy, is playing with his friends in a garden. The garden is full of trees and flowering plants. After playing for some time, Rahim gets tired and decides to rest. He sits under a mango tree.

Suddenly, a ripe mango falls from the tree. Rahim picks it up, wipes it with his handkerchief and eats it. "Wow! The mango is sweet and delicious," he exclaims. Soon, he hears someone talking.

Rahim looks around the garden. He is surprised and terrified to see two chameleons talking to each other. "I think something is wrong with me," said the little chameleon. "What is it?" asked his friend. "I was grey on Monday and yellow yesterday and today I am brown. I am worried," replied the little chameleon to his friend. His friend laughed and replied "There is nothing wrong with you. We chameleons have the ability to change the colour of our skin. We change our body colour to convey our moods." Rahim is astonished to hear their conversation.

Rahim has come to know a new interesting fact about chameleons. He learns that chameleons have the ability to change the colour of their skin to convey their moods.

Soon, he sees a swarm of butterflies flying over a flower bed. Rahim is excited and rushes to look at them. He kneels down to look at them closely as they rest upon the flowers. Rahim realises that Nature is very beautiful and amazing. He decides never to harm any plants or animals.

### Choose suitable options to answer the following questions.

1. Rahim and his friends are playing in a garden on a \_\_\_\_\_

- i) spring morning
- ii) winter morning
- iii) summer morning
- iv) rainy morning

2. Wh	y is the little chameleon worried?
The	e little chameleon is worried because the colour of was changing.
i)	his eyes
ii)	the tree
iii) iv)	
,	y do chameleons change the colour of their skin?
Cha	meleons change the colour of their skin
i)	to convey their mood
ii)	to show that they are sick
	to convey that they are dirty
iv)	to communicate to each other
4. Wh	at did Rahim realise ?
Ra	him realised that
i)	nature is ugly and it is okay to harm animals and plants.
ii)	nature is beautiful and amazing and to never harm animals and plants.
iii) iv)	
,	
5. <b>Sta</b>	te whether the following sentences are True or False.
a.	The butterflies were resting upon the flowers, when Rahim knelt down to look at them.
b.	Rahim did not clean the mango before eating it
6. Fin	d the opposites from the story for the given words.
a.	be active X b. bitter X
	SECTION B – LANGUAGE STRUCTURE
I. Fil	I in the blanks with appropriate <u>ARTICLES</u> in the sentences given below.
1.	I watchedamazing movie yesterday with my friends.
2.	Chinese restaurant across the street serves good food.
3.	I read book every night before bed.
4.	The patient is hour late for his appointment.
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#### II. Tick the sentence in which the <u>ARTICLES</u> have been used correctly.

- 1. a) Where is an party being held tonight?
  - b) Where is the party being held tonight?
- 2. a) She is an architect who works for a big company.
  - b) She is the architect who works for an big company.

#### III. Rewrite the following sentences with appropriate **<u>PUNCTUATION MARKS</u>**.

- 1. will you be visiting india for your holidays
- 2. rita will be visiting america on 4<sup>th</sup> july

# IV. Punctuate the following sentences using commas, full stops or question marks wherever necessary.

- 1. Please give me a pencil
- 2. Do you know who invented the light bulb
- 3. Jenita learns English and Hindi at school
- 4. My mother prepares tea with water milk tea leaves and sugar

#### SECTION C - PROSE

- I. Identify the words from the clues given below.
  - 1. to make something appear fuller and softer \_\_\_\_\_.
  - 2. a room in the house meant for young children \_\_\_\_\_
- II. Read the given sentences, some of the letters in the words are missing. Complete the words by filling in the blanks.
  - 1. I went to Al Hoota Caves with my family to **e** \_\_\_\_ **p** \_\_\_\_ **o r** \_\_\_\_\_ the caves.
  - 2. Thomas owns a **b l** \_\_\_\_\_ **d h** \_\_\_\_ **u** \_\_\_ **d** to guard his farm.

III. Frame meaningful sentences using the following words.	
1. sniffed	
2. companion	
Answer the following questions in a sentence or two.	
1. Who is Rikki – tikki –tavi in the lesson?	
2. In the lesson read, what did Rikki-tikki-tavi enjoy eating?	
An environment the following with reference to the context	
<b>Answer the following with reference to the context.</b> 1. "I don't like that," said Teddy's mother.	
a. To whom was the above lines spoken to?	
b. What did Teddy's mother dislike about Rikki – tikki – tavi?	